

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ





# **Operating the Developmental Engagements**

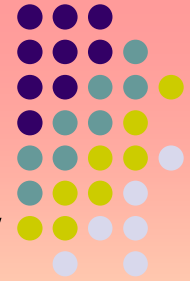
## **Workshop For Reviewers**

Prof. Dr. Hala Salah   Prof. Hussein El Maghraby

# **Conduct of the peer review**

- \* Commitment**
- \* Contribution to a smooth and effective process**
- \* The Developmental Engagement Report**

# Commitment for the review process



**Time  
Effort**

**Activities**

**\* criteria \* protocols**

**Mission**

**Show courtesy**

**Confidentiality**

**Comments**

**Judgment**

## **Contributing to a smooth and effective Developmental Engagement**

- \* Establishing a sound evidence base
- \* Agreeing Priorities
- \* Keeping to schedule but also flexible

# Cont. Contributing to a smooth and effective Developmental Engagement

## Building on the evidence base

- \* FAR
  - \* Initial commentaries
  - \* Identify gaps and requests
  - \* Observations and meetings
    - \* Formative judgments

# Cont. Contributing to a smooth and effective Developmental Engagement

## Relation to the facilitator

**Meeting attendance**

Daily

Academic staff

Final oral feedback

**But, he will not attend**

- Students
- Stakeholders
- Final meeting of review team

# Feedback on the initial commentaries

**\* Use the handbook**

**\* FAR & any suppl. information**



**\* Record apparent (+) & (-) and further enquiry (?)**



**\* Identify of gaps, apparent inconsistencies and requests**



**\* Sharing of information & request**



**\* Activities during site visit**



**\* Formative judgment each day**

# The Developmental Engagement Report

Essential qualities of the report

Structure (annex Q)

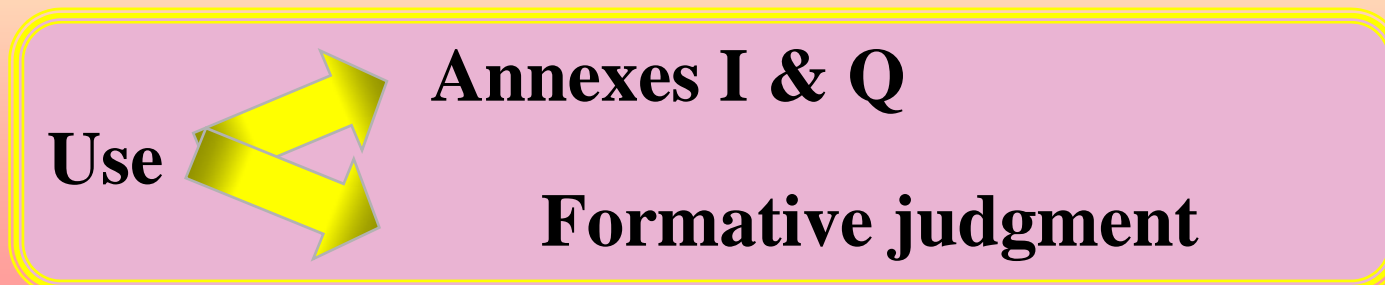
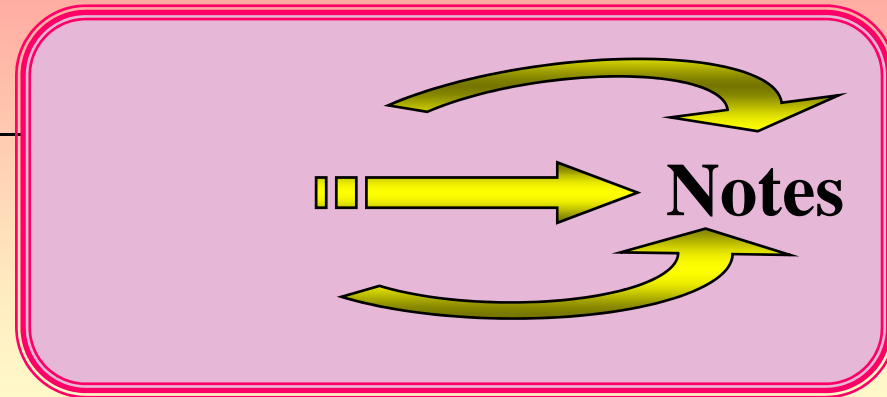
Skills of effective reporting

Production of the report

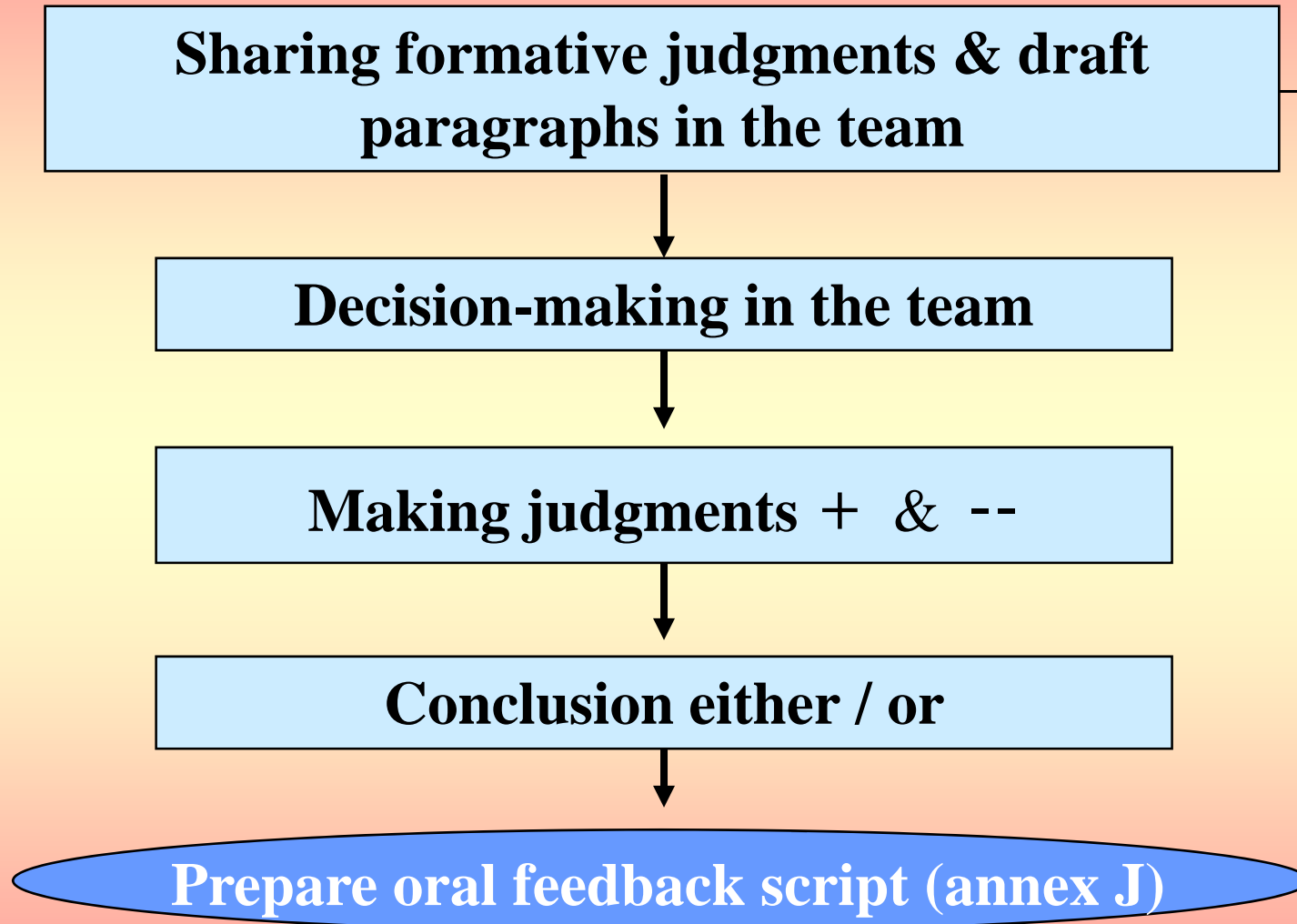
## **The Structure of the Report** *reference Part 4 , annex Q*

- \* **Preface**
- \* **Executive Summary**
- \* **Main text comprising**
  - ✓ **Introduction**
  - ✓ **Evaluation**
  - ✓ **Conclusions**
  
- \* **Conclude that the [institution] EITHER [is ready to receive an accreditation visit] OR [is not yet ready to receive an accreditation visit.]**
- \* **The strength include.**
- \* **Matters that should be addressed before an accreditation visit are:**

# The skills of effective reporting



Production of the report  
**Reference part 4 paragraph 53-56 and annex Q**



Cont. Production of the report  
**Reference part 4 paragraph 53-56 and annex Q**

**After the site visit**

**Polishing written  
report**

**Editing stage  
(ref. para. 56)**

**Send draft 3 → Institution  
Send draft 4 → NQAAC**

**Completion in 20w with milestones**

# How to deal with the staff members?

**Self esteem**

---

**Constructive**

**Job related**

**Arguments**

**Provide evidence**

**Credible  
judgment**



A photograph of a baby reaching up towards a large, bright moon in a dark blue night sky filled with stars. The baby is in the lower-left foreground, looking up with an open mouth and reaching up with its right hand. The moon is in the upper-right background, partially obscured by the word 'Thankyou'.

# Thankyou

October, 2006

National Quality Assurance & Accreditation Project



# Discussion


**October, 2006**

**National Quality Assurance & Accreditation Project**



## Individual Activities in Session 2

- Group into teams. •
- Chairs allocate aspects to individuals . •
- Individuals exchange evidence. •
- Individuals write their initial •  
commentaries.
- Chairs act as advisors within groups. •



## Individual Activities in Session 3

- Form into aspect groups (site visit teams).
- Discuss any differences in the commentaries after the first session.
- Chairs report back to Plenary session