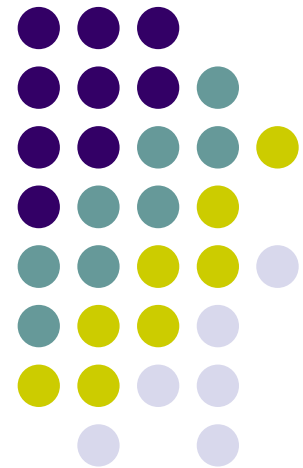


# Introduction to the quality system in MOHE

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Prof. Hala Salah  
Consultant in NQAAP





# Objectives

- **Recognize the first developmental engagements**
- **Cite the materials that will be reviewed during the site visit**
- **Ensure that all participants are familiar with the process and confident about their roles**



***Project # 1***

**Development of a Strategic Plan for Quality Assurance**

***Project # 2***

**Establishment of sustainable QAA Centers in the Egyptian Universities**

***Project # 3***

**Establishment of an Internal Quality Assurance System in the faculties**

***Project # 4***

**Development of Academic Reference Standards**

1



## **Establishment of an Internal Quality Assurance System in the faculties.**

### **Items:**

- 1- Establishing a sustainable quality assurance unit in the faculty.**
- 2- Raising awareness among academic, management & administration staff**
- 3- Documentation of the following: a) Course and program specifications (with intended learning outcomes (ILOs)), b) course and program reports, and c) faculty annual report.**
- 4- Training of faculty staff, project team & other involved persons (TOT programs)**

**2**



- 5- Implementing the annual internal quality assurance system**
- 6- Information management and data analysis**
- 7- Reporting system**
- 8- Auditing process.**
- 9- Dissemination of information, procedures and results.**
- 10- Mechanism for monitoring system, sustainability and risk management**



# FACULTY MISSION



Faculty decides on programmes to be offered



Programme specification curriculum



Course specification, contents, teaching assessment reduces



**Course runs**

Annual faculty report against mission

TOP



Programme report

TOP



Course report

TOP



# The Evaluation Framework



- **Academic Standards**
  - Intended learning outcomes
  - Curriculum
  - Student assessment
  - Student achievement
- **Quality of Learning opportunities**
  - Teaching and learning
  - Student support
  - Learning resources
- **Research and other scholarly activity**
- **Community Involvement**
- **Effectiveness of Quality Management and Enhancement**
  - Governance and leadership
  - Quality assurance system
  - Self-evaluation, plans and impact

# The purposes of DE



- \* Transitional phase to accreditation**
- \* Enhancement agenda**
- \* Builds upon the annual self-studies and the development projects**
- \* Evaluation of the effectiveness of Quality Assurance system and processes**
- \* Evaluation of the robustness of evidence base (internal reporting)**

# The Developmental Engagement Process

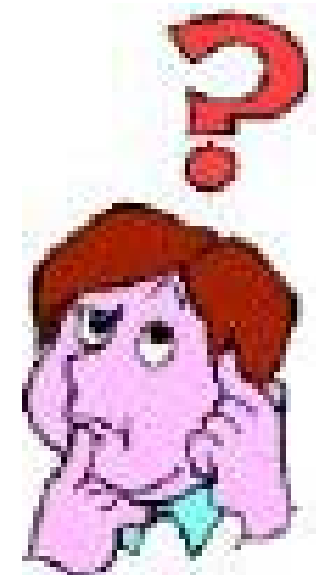


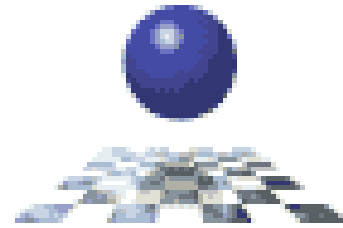
- Initial analysis by peer reviewers
- Preparatory meeting by review chair
- Engagements (site visit) verify and/or generate additional evidence
- Conclusions, feedback and report-writing

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HOW





**GOOD LUCK**