

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Nursing Faculty Experience in the
field
of quality in higher education

Ensuring the quality continuous improvement , and efficient performance of Egyptian higher education institutions and soliciting community confidence in their graduates caliber that fulfills international recognized standard

الجودة الشاملة Q.M: هي درجة إستيفاء المتطلبات التي يتوقعها العميل

إدارة الجودة الشاملة T.Q.M: ممتدة لاتنتهي و تركز على تلافي حدوث الأخطاء بالتأكد من ان الأعمال قد اديت بطريقة صحيحة من اول مرة لضمان جودة العملية التعليمية و الأرتقاء بها بشكل مستمر و بالتالي الجودة الشاملة في مضمونها المبادي التالية :

Customer focus

-التركيز علي العميل

People involvement

-مشاركة العاملين

Leadership

-القيادة

Decision making

-اتخاذ القرارات علي اساس حقائق

Continues improvement

-التحسين المستمر

Autonomy

-الاستقلالية

-التركيز علي الوسيلة

Project Basic Information

Project Name	Establish an internal Quality Assurance System	
Code	A/ain/3/04	
Project Duration	18 months	
Project Management Team	Dr. Harisa El-Shimy Dr. Zeinab Loutfi Dr.Hanna.A.Hassanin	Project Manager Assis. Project M Coordinator

Aim of the Project

The goal of this project is to establish an internal quality assurance system within the college processes. Ultimately this goal will not only improve learning outcomes, strengthen faculty effectiveness, assessment and evaluation but also will give greater credibility to the degrees, certificates, and, indeed, the faculty graduates.

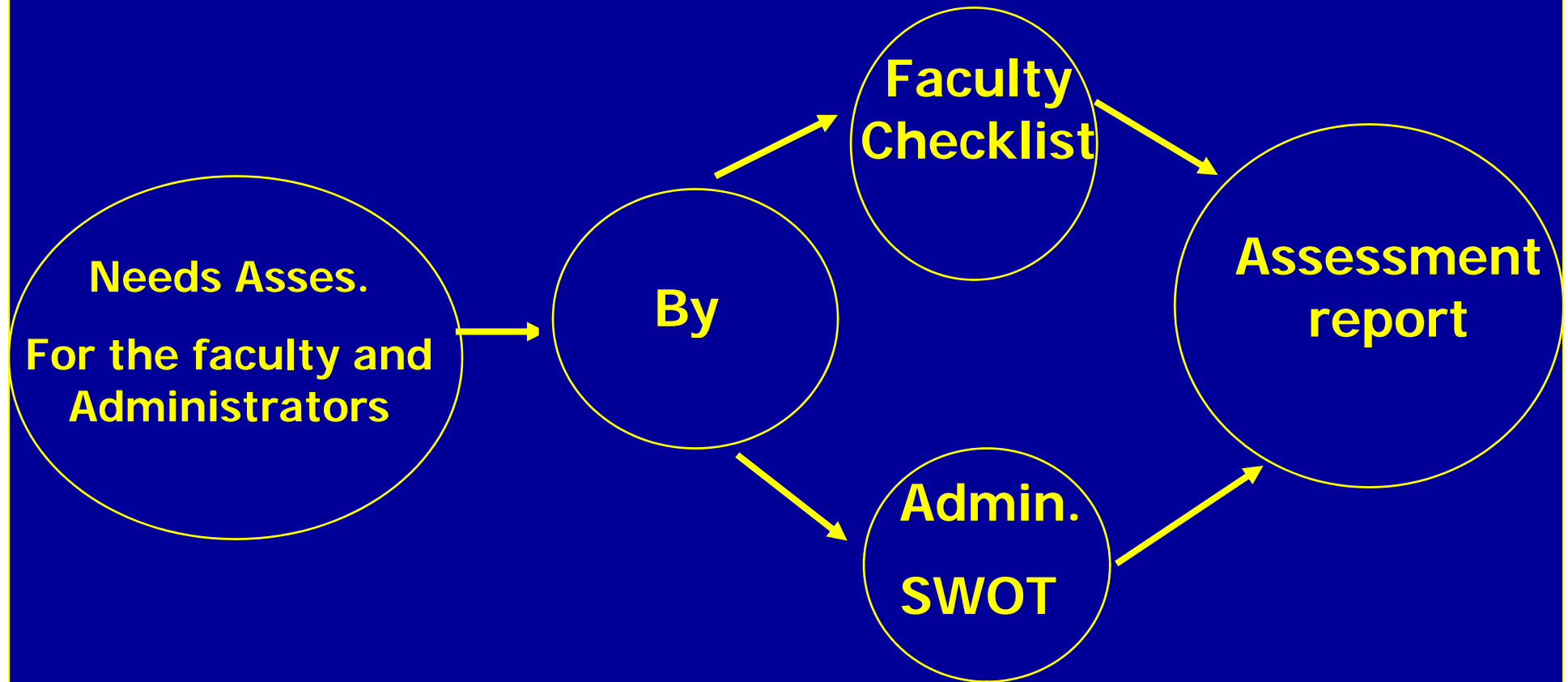
Establishing internal total quality system in the faculty aims for making the student & the society trust the outcomes of the educational program of the faculty through :

- Spreading the quality awareness through the whole faculty & its management systems then the society

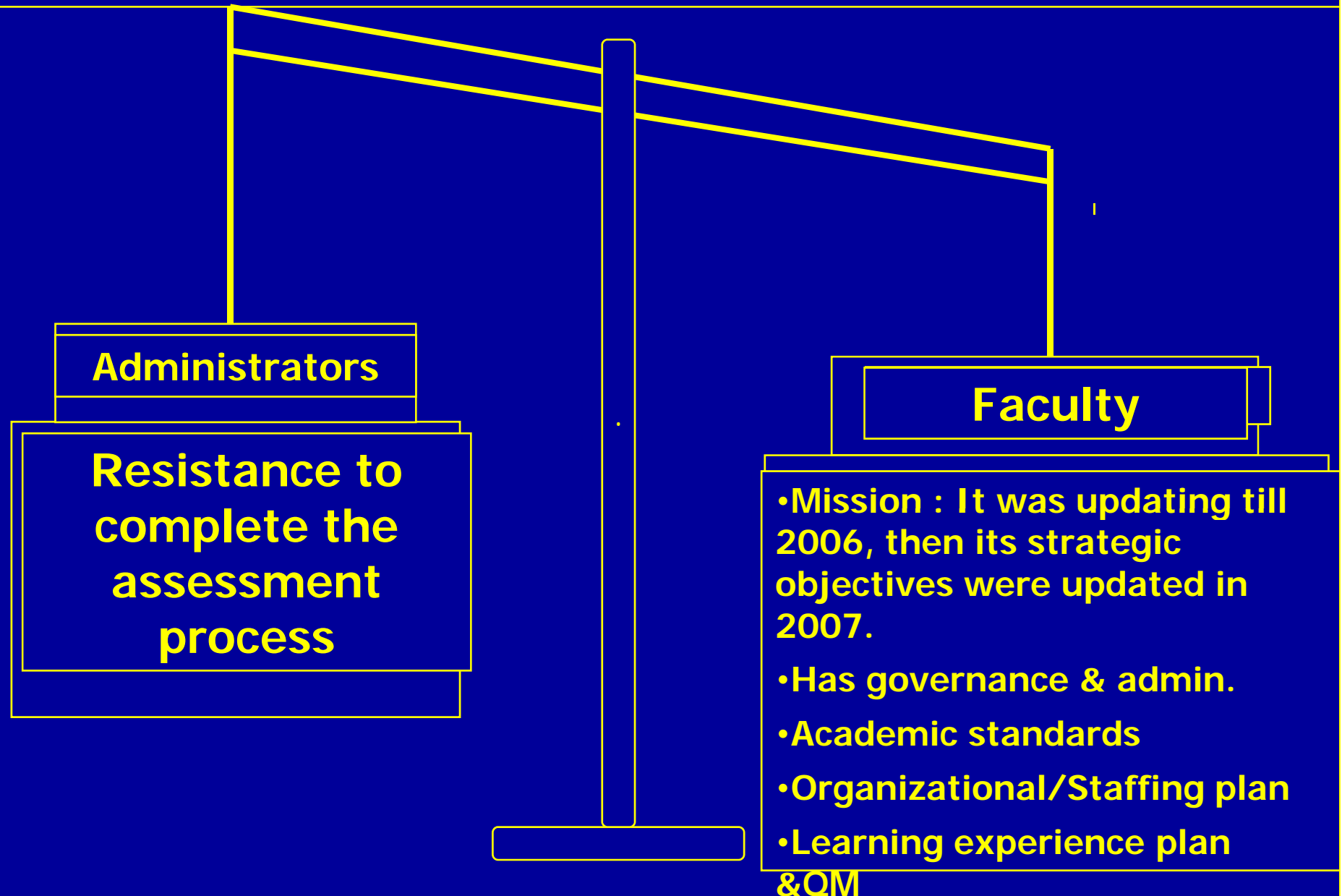
- Presence of mechanisms & systems for quality assurance (e.g. templates for courses, specification reports)

- ✿ **Setting a group of standards & measuring techniques that agree with international standards.**
- ✿ **Setting the monitoring & periodic assessment & continuous evolution principle.**
- ✿ **Presenting guiding evidences & consulting services for the faculty employees through the quality assurance unit.**
- ✿ **Effective participation in the conferences concerned with quality system & activities in Egypt.**

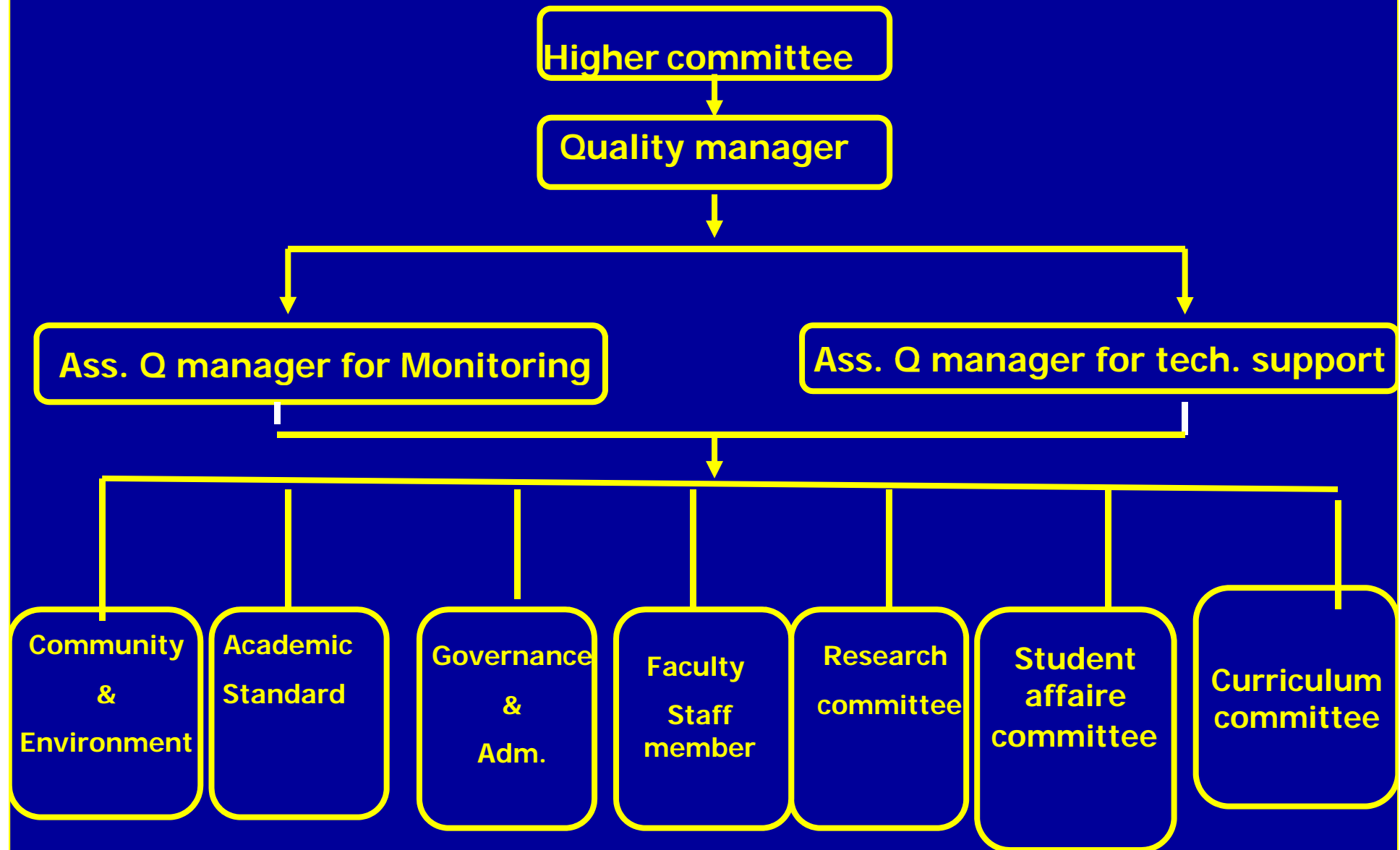
Needs Assessment



Needs Assessment (Results)



Organizational Structure of Q.A.U





Achievements

Type	Number	%
Program specification	one	100%
Course specification	First year: 8 Second year: 8 Third year: 11 Fourth year: 10	100% 100% 100% 100%
Course report	First year: 2 Second year: 3 Third year: 5 Fourth year: 4	100% 100% 100% 100%
Program Report F. A. R	Three Two	100% 100%

Achievements cont.

Faculty were visited two times by NQAAC.
Through the second one faculty detected
the period needed to attain the accreditation

❁ We have started internal auditing system.

❁ For detecting mistakes and overcoming it through putting long & short action plan.

❁ After the 1st site visit from NQAAC. We took in our consideration the strength and weak points in their outcome report.

❁ In the second stage of establishing the Q.S. we set up 3 quality circles each of which consists of 3 elements of the faculty annual report, these elements are worked upon by a team that is leaded by the dean or one of the vice dean.

✿ Quality unit management team compares the outcome of each quality circle to the criteria needed by NQAAC and then presents report to the dean of the faculty.

✿ There is a link between Q.U & QAAC through some activities e.g. periodical meeting with management team of Q.U & director of QAAC; and revision of documents & reports presented to NQAAC as technical support.

✿ N.B NQAAC provides us with technical support, monitoring & standards which we are guided by.

✿ During the second follow up site visit the external reviewers asked us to determine the date by which the faculty will have been ready for accreditation.

Thank you

